



P.B. Young, Sr. Elementary

2022-2023 Comprehensive School Improvement Plan

Area of Focus: SCIENCE						
S.M.A.R.T. Goal: By June 2023, we will increase the percentage of all students passing the Science SOL from 35.42% to 70%. (Based on TWP's SOL Scores)						
Essential Action /Research-based Strategy/Evidence-based Intervention: Develop a plan that ensures a focus on aligned lessons that include learning objectives that include the conditions, behaviors, and criteria.						<input type="checkbox"/> Academic Review Finding
Change						
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Focus on Science instruction to include direct, explicit instruction of the scientific vocabulary, Science and Engineering practices to include experimentation and weekly science assessments	Classroom teachers, with support from the Instructional Coach who supports Science instruction Instructional Support Team	Daily instruction/ Weekly science experiments	Observation feedback, lesson plans, walk-through feedback, photos of science experiments, formative assessments Summative assessments	Administrators Instructional Support Staff Classroom Teachers	Weekly	
2. Use district resources (Science 4Us, Generation Genius, Brain POP, Jr. StemScopes) to enhance instruction	Classroom teachers with support from the Instructional	Daily instruction/ weekly science experiments	Lesson plans, Hands-on Exploration	Classroom Teachers, Instructional Support Team, Administrators	Weekly	



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and increase students' science knowledge	Coach who supports science instruction Instructional Support Team					
3. Administer weekly science assessments to ensure alignment of science instruction	Classroom Teachers, Instructional Coach, Instructional Support Team Administrators (monitoring)	Administered three-times per year	Assessment data results, grade level minutes from discussion of data results with next steps	Administrators Classroom Teachers, Instructional Support Team, Instructional Coach	Weekly for instructional, after administration of science assessment three-times per year	
4. Provide professional development on aligned resources and strategies for science instruction	Administrators, Instructional Support Team Science Teacher Specialist from C&I	October 2022 through June 2023	PD Logs Lesson plans that reflect PD	Administrators, Instructional Support Team, Instructional Coach	Embedded during grade level planning	
5. Facilitate a Science Family Night in which parents will come out to see and understand what Science instruction and experimentation reflect	Administrators , Instructional Coach with the Support of the Instructional Support Team,	Once per year by November 2022	Parent Sign-In Sheets, Science Family Night Agenda	Administrators, Instructional Coach, Instructional Support Team, Classroom Teachers	During Science Family Night Activities	3, 4



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<p>during Science instruction in the classrooms</p> <p>6. (EA) Develop a plan that ensures a focus on aligned lessons that include clear learning objectives that include the conditions, behaviors, and criteria</p>	<p>Classroom Teachers</p> <p>Teacher Specialist from C & I, Administrators Instructional Support Team, Classroom Teachers once lesson plan template is developed</p>	<p>Weekly planning/daily instruction</p>	<p>Grade level planning documents from the Google Drive, weekly lesson plans</p>			
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?						
English Learners			Students with Disabilities			
N/A			Instructional and social-emotional support will be provided to students based on their IEP goals.			
Economically Disadvantaged			Transient, Foster, and Homeless			



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Remediation and enrichment will be provided to students based on their academic needs.	Support will be provided by the School Counselor, School Social Worker, Family Engagement Specialist, and School Psychologist as needs are identified.
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Area of Focus: Math

S.M.A.R.T. Goal: By June 2023, all second-grade students will increase proficiency in Mathematics at or above the STAR Math benchmark from 53% (May 2022) to 65%

Essential Action /Research-based Strategy/Evidence-based Intervention: Provide differentiated instruction to students based on assessed need.

 Academic Review Finding

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Administer the STAR Math assessment to all 2nd grade students and the district Unit assessments to all 1st and 2-grade students and collect data to monitor student progress to inform instructional practices	Classroom Teachers Math Specialist	September 2022 Quarterly	Math Lesson plans STAR Data Screening Report	Administrators Math Specialist	After each STAR and District Unit assessments are administered	



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<p>2. Data from STAR Math Assessments and District Unit Assessments will be used to group students for Math instruction and remediation</p>	<p>Classroom Teachers Math Specialist</p>	<p>September 2022 Quarterly</p>	<p>Math Lesson plans Observation feedback Walk-through data feedback to teachers</p>	<p>Administrators Math Specialist Classroom Teachers</p>	<p>After assessments</p>	
<p>3. Provide professional development aligned to math and instruction to include Edmentum training</p> <p>4. Facilitate a Family Math Night in which parents and students will engage in Math focused activities to experience instructional practices implemented during daily Math instruction. Information will be provided about Edmentum to support Math instruction and remediation</p>	<p>Classroom Teachers Math Specialist Administrators (monitoring)</p> <p>Classroom Teachers, Math Specialist, Administrators</p>	<p>September 2022 through June 2023</p> <p>Annually, March 2023</p>	<p>Math lesson plans Observation feedback Walk-through data feedback to teachers</p> <p>Math Family Night Agenda, parent sign-in sheets, parent feedback forms</p>	<p>Administrators Math Specialist Classroom Teachers</p> <p>Administrators, Classroom Teachers, Math Specialist</p>	<p>During PD sessions Daily during classroom observations</p> <p>During Math Family Night activities</p>	<p>2, 4</p>



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Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?						
English Learners			Students with Disabilities			
N/A			Instructional and social-emotional support will be provided to students based on their IEP goals.			
Economically Disadvantaged			Transient, Foster and Homeless			
Remediation and enrichment will be provided to students based on their academic needs			Support will be provided by the School Counselor, School Social Worker, Family Engagement Specialist and School Psychologist as needs are identified.			
Area of Focus: READING						
S.M.A.R.T. Goal: By June 2023, all second-grade students will increase proficiency in Reading at or above the STAR Reading benchmark from 55% (May 2022) to 65%.						
Essential Action /Research-based Strategy/Evidence-based Intervention:Provide differentiated instruction and intervention to students based on assessed need.						<input type="checkbox"/> Academic Review Finding
Change						
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Administer the STAR Reading Assessment to collect relevant data for instructional and remediation purposes	Classroom Teachers, Reading Specialist Title I Schoolwide Teacher	Quarterly	STAR Early Literacy Assessment	Administrators Reading Specialist Schoolwide Title I Teacher Classroom Teachers	After each assessment is administered	



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<p>2. Provide universal PALS screening and provide intensive PALS tutoring to students in small groups that meet five-days per week for 20-minute tutoring sessions</p>	<p>Classroom Teachers Reading Specialist Title I Schoolwide Classroom Teacher PALS Tutors</p>	<p>September 2022 Quick Checks Mid-Year End-of-Year</p>	<p>PALS Assessment Data PALS Tutors' Logs</p>	<p>Administrators Reading Specialist Title I Schoolwide Teacher Classroom Teachers</p>	<p>After each assessment During walk-throughs to monitor instruction Monthly during ILT meetings</p>	
<p>3. Provide professional development on aligned resources and strategies for reading instruction</p> <p>4. Use Lexia daily as part of the reading rotations to provide additional individualized support to students with their fluency/decoding needs</p> <p>5. Facilitate Family Literacy Day activities in which parents will be engaged in literacy/reading activities with students. Activities will focus on building literacy skills through computer-based programs, teacher daily instructional practices, and educational games. Parents will participate</p>	<p>Classroom Teachers Reading Specialist Interventionist Classroom Teachers, Reading Specialist, Title I Schoolwide Teacher</p> <p>Classroom Teachers, Reading Specialist, Title I Schoolwide Teacher</p>	<p>October 2022 through June 2023</p> <p>September 2022- June 2023</p> <p>January 2023</p>	<p>PD Logs Lesson plans that reflect PD</p> <p>Lexia Usage Reports</p> <p>Family Literacy Night sign-in sheets, parent feedback forms</p>	<p>Administrators Reading Specialist Classroom Teachers Administrators, Classroom Teachers, Reading Specialist, Title I Schoolwide Teacher</p> <p>Administrators, Reading Specialist, Classroom Teachers, Title I Schoolwide Teacher</p>	<p>Embedded during grade level planning</p> <p>Weekly</p> <p>During the Family Literacy Night activities (annually)</p>	<p>1, 4</p>



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with their students in these activities during Family Literacy Day..						
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?						
English Learners			Students with Disabilities			
N/A			Instructional and social-emotional support will be provided to students based on their IEP goals and accommodations			
Economically Disadvantaged			Transient, Foster and Homeless			
Remediation and enrichment will be provided to students based on their academic needs			Support will be provided by the School Counselor, School Social Worker, Family Engagement Specialist and School Psychologist as needs are identified.			
Area of Focus: Multi-Tiered System of Support-PBIS/Discipline						
S.M.A.R.T. Goal: By June 2023, we will decrease the number of discipline referrals by 10%						
Essential Action: PBIS Intervention Tiered Support						<input type="checkbox"/> Academic Review Finding
Change						
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Establish representation from each grade level resource	PBIS Coach Grade level Representatives Assistant Principal	Sept. 2022- June 2023	PBIS Team Roster PBIS Meeting Minutes	Principal Assistant Principal	Monthly	



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teachers, and instructional support teachers on the PBIS team for monthly meetings				PBIS Chair		
2. Develop annual calendar of meeting dates for each month for the PBIS Team members to meet to discuss school wide discipline trends and solutions to include the PBY incentive cart and monthly school-wide incentives to foster appropriate school-wide behaviors and student buy-ins	Principal Assistant Principal PBIS Coach PBIS Team	Sept. 2022	PBIS Meeting Minutes	Principal Assistant Principal PBIS Team	As Needed	
3. School-wide discipline assemblies by grade levels to introduce/ reinforce established PBIS protocols of being Safe, Responsible, and Respectful	Principal Assistant Principal Resource Teachers Classroom Teachers	Sept. 2022 Thanksgiving Break Winter Break Spring Break	Discipline Assembly PowerPoint	Principal Assistant Principal	As Needed and after all major holidays	



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Area of Focus: Multi-Tiered System of Support						
S.M.A.R.T. Goal: By June 2023, we will increase school-wide attendance by 10%						
Essential Action: Increase Student Attendance						<input type="checkbox"/> Academic Review Finding
Change						
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Monitor the daily attendance of students and provide resources and support to parents as needed	Principal Assistant Principal Attendance Team: School Counselor SDS Family Engagement Specialist	Sept. 2022- June 2023	Synergy Data Discipline Logs Daily Sign-In/Sign- out Sheets	Principal Assistant Principal PBY Attendance Team	Daily/Weekly/ Monthly	